



**YOUNG  
CAMDEN  
FOUNDATION**

**Supplementary  
Education  
Fund  
2022/23**

# About

Supplementary schools and out of school settings (OOSS) play a vital role in supporting young people and diaspora communities in Camden. As we see statutory services suffering from seemingly ever-increasing cuts, we know how important it is that our supplementary schools step up to bridge the gaps and provide essential educational and social support. These settings offer a safe haven where young individuals can nurture their talents, develop essential life skills, and cultivate a strong sense of identity within the rich tapestry of Camden's diverse community.

The commitment of our supplementary schools not only enhances the learning experience but also empowers the next generation to embrace their heritage, cultural values, and aspirations. Through the Supplementary Education Fund (SEF), we have witnessed the profound impact of dedicated resources on these spaces of growth and learning, enriching the lives of young people and fostering a stronger, more resilient community fabric.

In a powerful partnership, supplementary schools in Camden have ignited a transformative spark through SEF for 2022/23. Their dedication stands as a testament to the importance of nurturing young minds in the face of challenging circumstances. **Our profound appreciation reaches out to John Lyon's Charity for making SEF grants possible.**



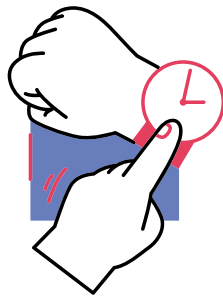


**£25,000 distributed to  
7 organisations**

## **YCF Funding Supported**



**273 young people**  
to access  
supplementary  
education

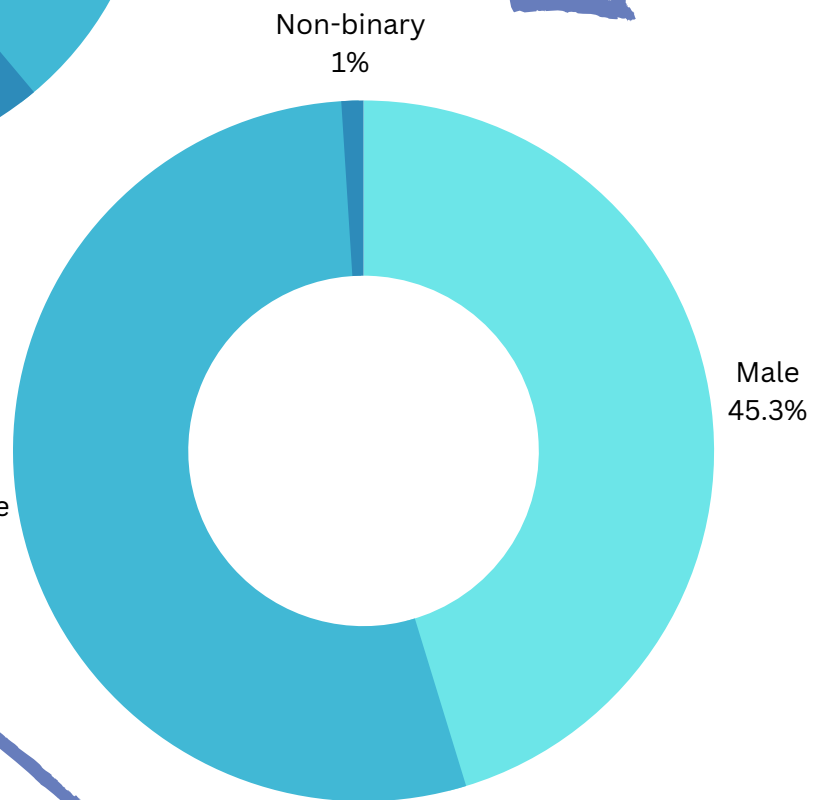
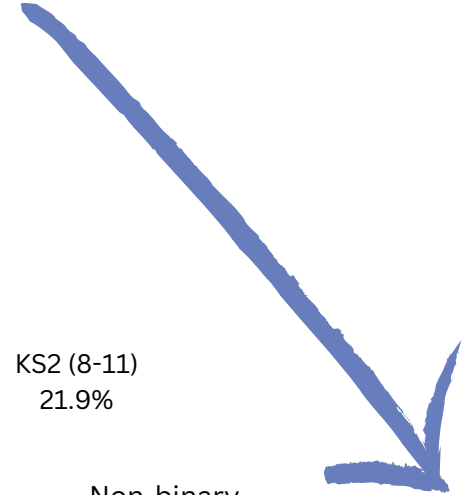
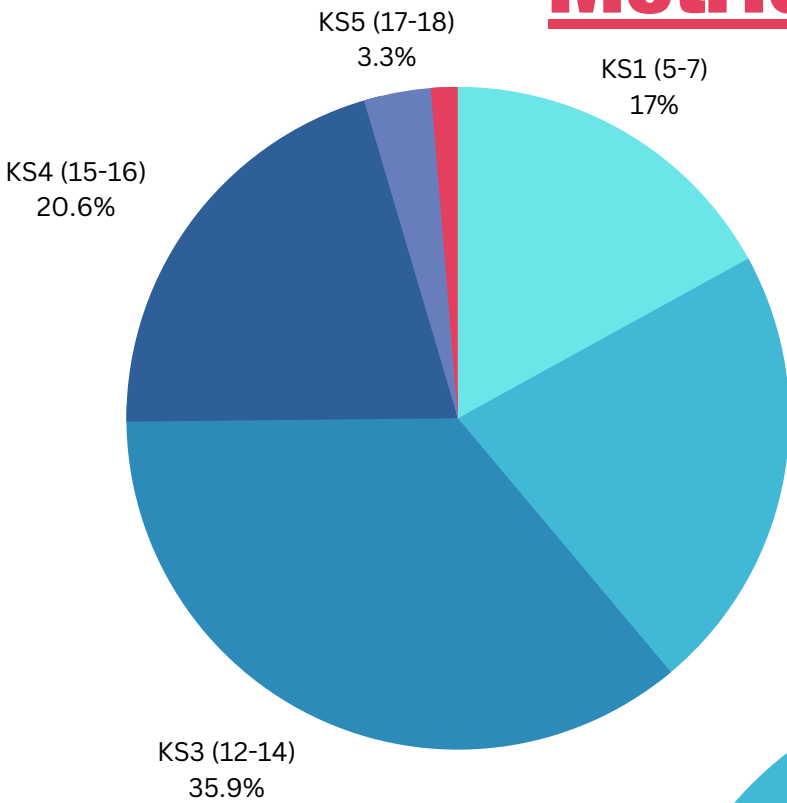


**498 hours of  
provision**



An average of  
**52.2%** were first-  
time participants

# Metrics

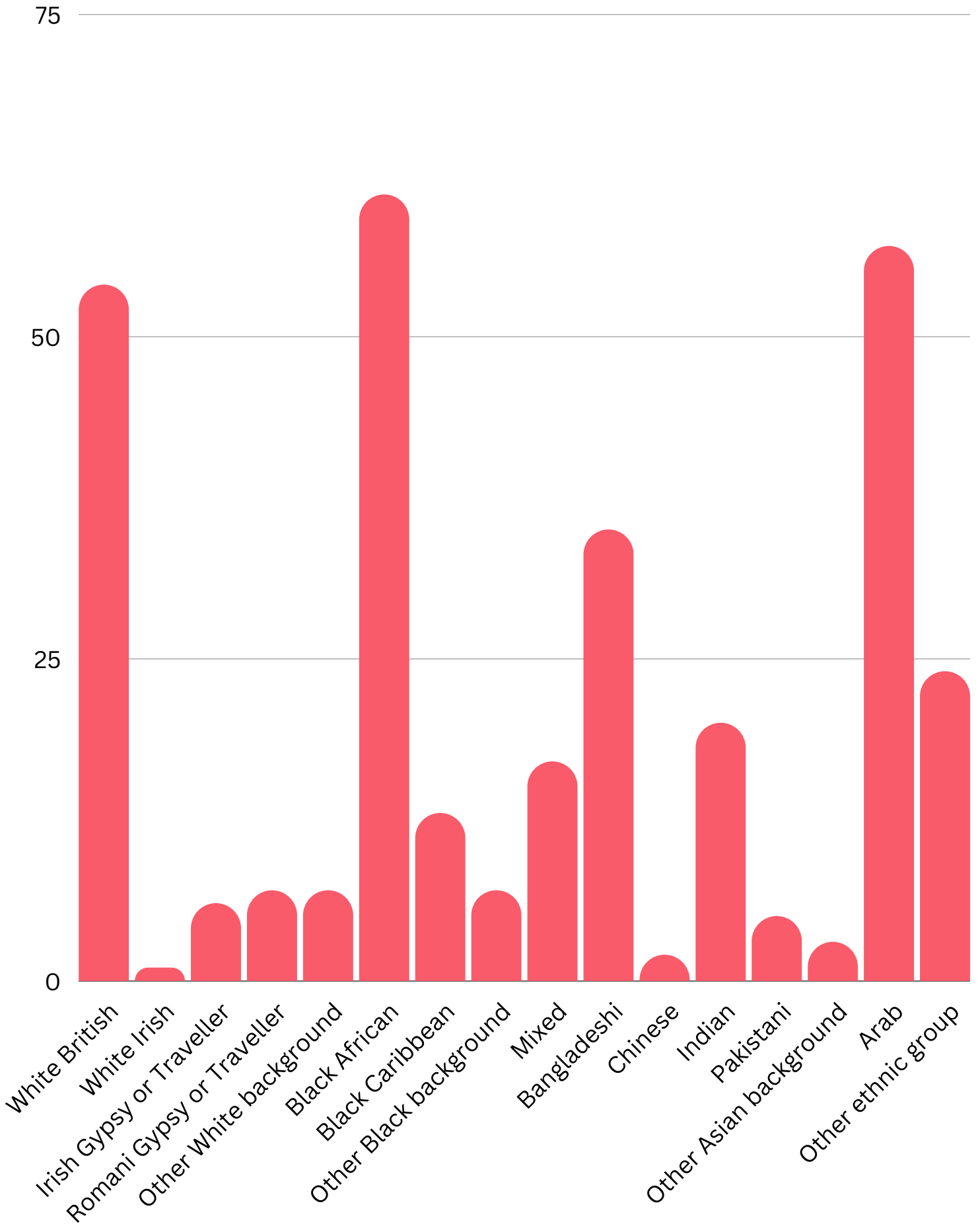


**228 (83.5%)** of participants were FSM eligible

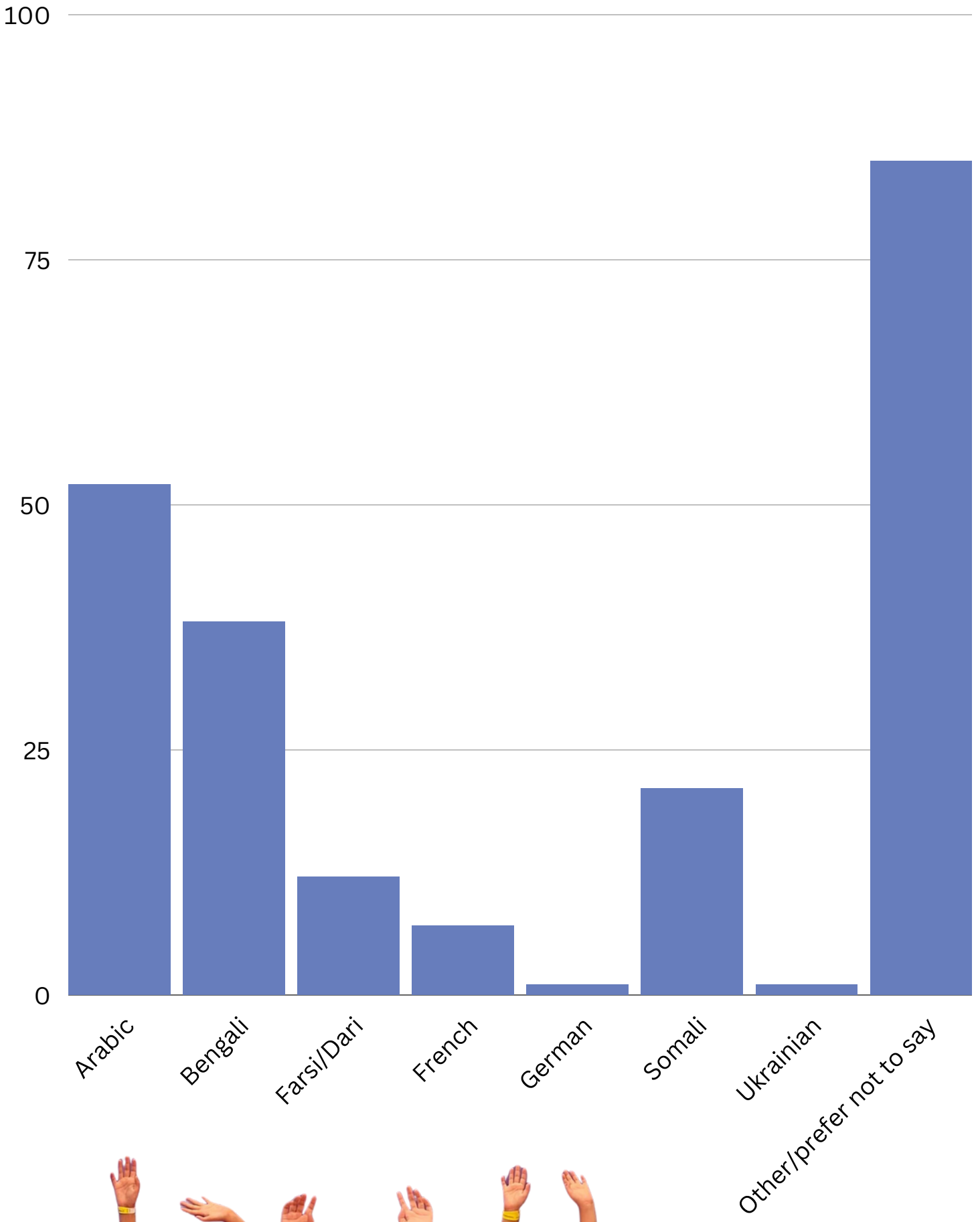


**38 (13.9%)** of beneficiaries had SEND needs

Participant Ethnicity



■ Languages spoken



# Projects

**British Somali Community Centre** provided educational support to the **Somali community** in Camden, alongside aiding their wellbeing via health services based on a cultural approach



**Albanian Community in the UK** offered supplementary mother-tongue classes and broader educational support for **young people in Camden on Albanian descent**

**Cartesians Academy Supplementary School** ran a variety of online lessons on topic including core curriculum support and cultural empowerment for the **Congolese community**





**YES Outdoors** held thrice weekly **homework clubs** to support young people in the borough

**Somers Town Space CIC** provided exciting educational support to Camden's youth via their **museum on Phoenix Road**



**African Physical Training Organisation** offered supplementary educational classes to **African-diaspora groups**



## Camden Arabic Association

provided educational and cultural activities for Arabic communities in Camden



| Organisation                            | Awarded (£) | Camden ward                |
|---|-------------|----------------------------|
| British Somali Community Centre         | 5616        | St Pancras and Somers Town |
| Albanian Community in the UK            | 5612        | Haverstock                 |
| Cartesians Academy Supplementary School | 3002        | Highgate                   |
| YES Outdoors                            | 3000        | King's Cross               |
| Somers Town Space CIC                   | 1770        | St Pancras and Somers Town |
| African Physical Training Organisation  | 3000        | Bloomsbury                 |
| Camden Arabic Association               | 3000        | Fortune Green              |

## We asked grantees what the highlight of their project was. Here's what they said...

*'The session where the group made a short film about the museum and worked collaboratively together and had fun. Dlia was coached into writing a short speech which she read out to the Mayor of Camden who visited our museum for an Open Day event. I was so proud!'*

*Somers Town Space CIC*

**'The highlight has been *helping the students grow in confidence and progress in their learning* and building towards achieve educational attainment in their mainstream school, progressing up to key stages and preparing for end of year exams'**

*British Somali Community Centre*

**'The highlight of the programme were the *activities and performances of the children organised for significant celebrations, such as the Teachers Day, Independence Day, Christmas, etc., where pupils attending our school showcased their learning and talents in music, dance, drama and arts'***

*Albanian Community in the UK*

**'It has been great to see the young people working together as a team. The young people have formed good relationships which has enabled them to support each other. After the sessions, the young people have enjoyed a meal together *as part of an extended family in a friendly environment'***

*YES Outdoors*



# Case Studies

Child A is a **15-year-old boy in Year 10 with a diagnosis of ADHD**. He is very vulnerable to exploitation and involvement in gang activity due to the lack of emotional availability of his parents who are involved in substance misuse.

Attendance at the Homework Club has provided a **consistent source of support which has helped him to become more emotionally settled**. He has also benefitted from a regular hot meal twice a week which is cooked on the premises.

He has started at a new school that meets his additional needs due to his social, emotional, and mental health difficulties (SEMH). **He is engaging well at school** and is receiving support from staff in the form of mentoring and help with his homework.

He is very keen on science subjects and is studying triple science at school. He now has a plan for his future and **would like to become a marine biologist**. He says *“The help I have received at Homework Club has helped me with the work I do at school. I know that if I don’t understand at school, I will receive the help at Homework Club.”*

**YES Outdoors**



Child, Yr 9 was **having difficulties in mainstream schooling**, their mother who had registered them to the School had advised that they were **struggling keeping up with subjects especially in English** and feeling unconfident due to falling behind and this was causing behavioural issues at home and school.

The school co-ordinator worked with the child, mother, and tutor to **sit down with the child to identify their needs and tailor the support** they would receive for the rest of the term, liaising with their mainstream school to align support.

The child was given in-class teaching support with their school work and homework and **helped to come out of their shell** to feel more confident to ask for help and build on their learning. As the term progressed the child feedback that the support had been a big help and the mother reported seeing a confidence and positive change in the child and their learning.

### ***British Somali Community Centre***



*'I have seen a major difference in our son's social abilities. He has made new friends and has become more fluent and confident in his communication skills. He has also started to learn to play the recorder... and can't wait for the Sundays to come to attend the Albanian School Kosova'*

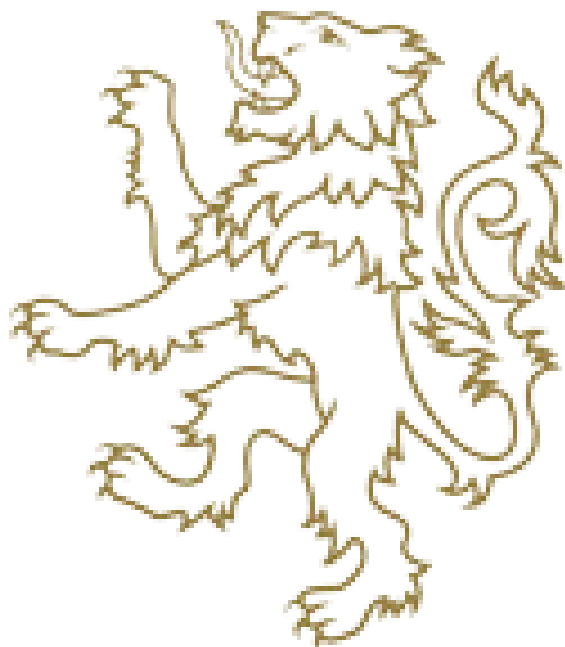
*Mother of 11-year-old ACUK attendee*

*'The Homework Club has given me a place where I can sit and do my work with someone around to help me. I have struggled to do homework for years and now I'm doing a lot more than I ever have'*

*YES Outdoors attendee*



**With the support of:**



**JOHN LYON'S  
CHARITY**



**YOUNG  
CAMDEN  
FOUNDATION**

Charity No. 1172314

[youngcamdenfoundation.org.uk](http://youngcamdenfoundation.org.uk)  
[info@youngcamdenfoundation.org.uk](mailto:info@youngcamdenfoundation.org.uk)  
[@youngcamdenfoundation](https://www.instagram.com/youngcamdenfoundation)